COURSE AGENDA

| Course Title: | Making | Meetings | Work |
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Course Type: \square Accounting and Auditing \square Technical Business \boxtimes Behavioral

Number of Credit Hours: 3.0

Continuing Professional Education (CPE) credits are based on a 50-minute credit hour in qualifying subject areas; one credit equals 50 minutes. Credit is given in half-hour increments. All breaks and lunches are omitted from the total CPE minutes.

| Topic | Subject Area | Time (min) |
|---|---|------------|
| Introduction | Course Objectives and Agenda Why Effective Meetings Matter in the Workplace | 10 |
| When Meetings Don't Work | The Cost of an Ineffective Meeting National Statistics on Ineffective Meetings Consequences of Meetings That Do Not Work Common Reasons Meetings Do Not Work | 25 |
| Purpose of a Meeting | Reasons to Meet Types of Meetings (Synchronous vs. Asynchronous) Types and Benefits of Synchronous Meetings Types and Benefits of Asynchronous Meetings | 35 |
| Breakout Room Case Study Exercise One | Watch/Discuss Short Video of a Poorly Run Meeting Small Group Discussion to Make Recommendations Based on Earlier Course Learning Whole Group Share Out of Answers | 15 |
| BREAK | | 10 |
| Achieving Successful Meetings | When Meetings Work Ten Steps to a Successful Meeting | 35 |
| Breakout Room Case Study Exercise Two | Watch/Discuss Short Video of a Poorly Run Meeting Small Group Discussion to Make Recommendations Based on Earlier Course Learning Whole Group Share Out of Answers | 20 |
| BREAK | | 5 |
| Tools for Implementation of Great Meetings | Mastering Meetings Tool 1 - Training Tool 2 – Microsoft Teams Tool 3 – Loom Video Messaging Tool 4 – Zoom Virtual Engagement Strategies Case Study Results and Closing Discussion | 25 |